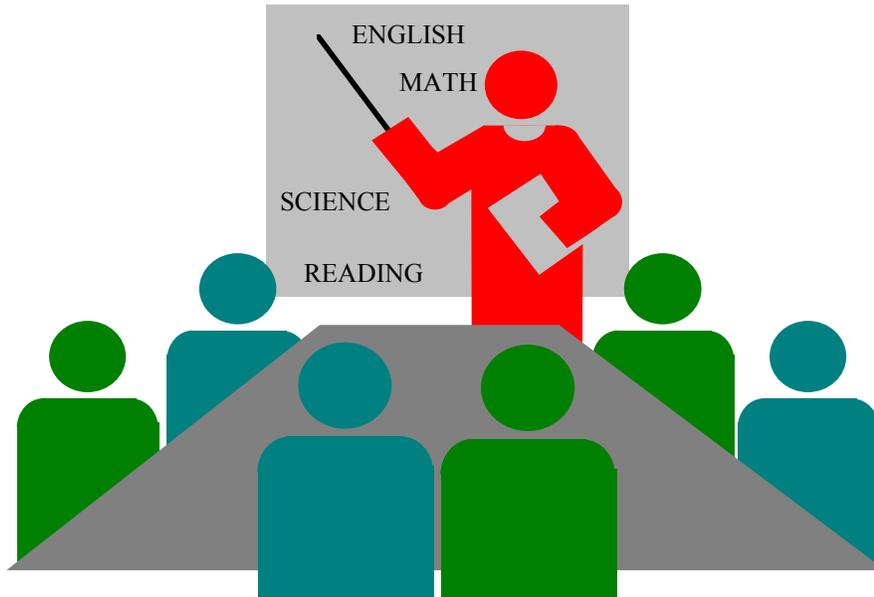


Teacher Shortage Areas  
Nationwide Listing  
Updated Version: April 30, 2004



U.S. Dept of Education



Office of Postsecondary Education

Institutional Development and Undergraduate Education  
Service

# Contents

INTRODUCTION .....	i
GENERAL INFORMATION.....	iii
LETTER TO CHIEF STATE SCHOOL OFFICER .....	iv
TEACHER SHORTAGE AREA DESIGNATION CHECKLIST.....	v
PROGRAM REGULATIONS .....	vi
TEACHER SHORTAGE AREAS BY STATE	
ALABAMA.....	1
ALASKA .....	1
ARIZONA .....	2
ARKANSAS .....	7
CALIFORNIA.....	7
COLORADO.....	8
CONNECTICUT .....	9
DELAWARE.....	10
DISTRICT OF COLUMBIA .....	10
FLORIDA .....	11
GEORGIA .....	11
HAWAII .....	13
IDAHO .....	14
ILLINOIS .....	14
INDIANA.....	17
IOWA .....	18
KANSAS .....	20
KENTUCKY .....	21
LOUISIANA.....	23
MAINE .....	25
MARYLAND .....	25
MASSACHUSETTS .....	28
MICHIGAN.....	28
MINNESOTA.....	31
MISSISSIPPI.....	31
MISSOURI.....	32
MONTANA.....	37
NEBRASKA .....	38
NEVADA .....	43
NEW HAMPSHIRE .....	40
NEW JERSEY .....	41
NEW MEXICO .....	41
NEW YORK .....	42
NORTH CAROLINA .....	45
NORTH DAKOTA .....	46
OHIO .....	47
OKLAHOMA .....	48
OREGON .....	50
PENNSYLVANIA.....	51
RHODE ISLAND .....	52

Contents (continued)

SOUTH CAROLINA	54
SOUTH DAKOTA	55
TENNESSEE	56
TEXAS	58
UTAH	59
VERMONT	60
VIRGINIA	61
WASHINGTON	63
WEST VIRGINIA	64
WISCONSIN	64
WYOMING	66
AMERICAN SAMOA	66
GUAM	66
NORTHERN MARIANA ISLANDS	66
PALAU	67
PUERTO RICO	67
VIRGIN ISLANDS	68

## **Introduction**

### **Teacher Shortage Areas Nationwide List**

**Update Version: April 30, 2004**

This document has been primarily prepared to assist the State Education Agencies (SEAs) in counseling the Douglas Scholars on their rights and responsibilities as they relate to the repayment of the Paul Douglas Teacher Scholarships. [34.CFR, Part 653; 653.62(a)]

The requirement to teach two school years of scholarship assistance is reduced by one half if the scholar teaches full-time in a federally designated Teacher Shortage Area (TSA).

The final regulations governing the designation of TSA for reduction of a Douglas Scholarship's teaching obligation are in 34 CFR 653.61(b) of the Douglas Program regulations as well as 34 CFR 682.210 and 682.410 of the Federal Family Education Loan program regulations.

The Federal designation of Teacher Shortage Areas under 34 CFR 682.210(q) enables borrowers to qualify for deferment of loan repayment under the Federal Stafford program anytime within the life of the borrower's loan(s). It also enables scholars to qualify for the reduction of teaching obligation under the Paul Douglas Teacher Scholarship Program addressed in 34 CFR 653.50(a)(2)(ii).

Please refer Federal Stafford borrowers who have general questions concerning deferment of their loans, including the teacher shortage areas, to the Federal Student Aid Hotline at:

**1-800-4FED-AID  
(1-800-433-3243)**

The accompanying listing is a compilation of approved teacher shortage areas based on the proposals submitted to the U.S. Department of Education (ED) by the chief state school officer.

It represents the most comprehensive effort of ED to assemble as accurately as possible the TSA nationwide and present them in a format that can be easily used for its intended purpose. Efforts have been made to ensure its accuracy as of August 30, 2001. Few states did not submit TSA proposals for the 2002-2003 and/or 2003-2004 school years.

We appreciate the efforts and patience of the State representatives who provided the required data for updating this document. The document was prepared by

Dr. Argelia Velez-Rodriguez, Senior Program Officer

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and

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Phone: (202) 502-7616

Fax: (202) 502-7861

E-mail [bernadette.miles@ed.gov](mailto:bernadette.miles@ed.gov)

If you have any comments or suggestions about this listing we would like to hear from you. Please direct your comments, or suggestions to Dr. Velez-Rodriguez.

Even though the listing was prepared primarily for SEAs use, we hope that the information provided will be valuable to educators, school counselors and citizens in general when advising or assisting high school students in selecting teaching areas of study at the postsecondary level.

Hubert Davis  
Director  
Institutional Development and Undergraduate  
Education Service

April 30, 2004

## **General Information**

The 2002-2004 Teacher Shortage Areas applies to the school years 2000-2001 and 2003-2004.

Numbers in parenthesis refer to grade levels unless age level is specified. For example "(4-12)" means grade 4 to 12.

## **DEFINITIONS**

**Geographic Shortage Areas**-The geographic boundaries of school district are acceptable, however, designation by school district does not limit eligibility for the deferment or reduction of the teaching obligation to teachers in public schools only.

**"No TSA proposal submitted."**- The State chose not to submit a TSA proposal for consideration.

**"No TSAs approved."**- A TSA proposal was submitted, but adequate information was not provided.

**"State declared no TSAs exist."**- The State sent a letter indicating that no shortages exist for the school year indicated.

## **ABBREVIATIONS**

**" Cert.Off, "**- The official who certifies borrowers or scholars as having taught in a Teacher Shortage area.

**" Consort"**- Consortium

**"N"** - Nursery

**"(Elem)"**- Elementary

**"PreK"**- PreKindergarten

**"(Elem/Sec)"**- Elementary and Secondary

**"(Sec)"** Secondary

**"K"**- Kindergarten

**"Spec Ed"**- Special Education

**"TSA"**- Teacher Shortage Area

Dear Chief State School Officer:

This letter gives notice of the closing date for receipt of State-proposed teacher shortage areas for designation by the Department for the 20\_\_ - 20\_\_ school year. A State that desires to propose teacher shortage areas for designation must submit the information required under the program regulations for the following three programs. The targeted teacher deferment for borrowers under the Family Federal Education Program (FFEL) and Federal Supplemental Loans for Students (SLS) programs and the reduction of the teaching obligation for scholars under the Paul Douglas Teacher Scholarship Program (34 CFR 682.210(b)(11) and 653.40(b) respectively.

The 20\_\_-20\_\_ proposed teacher shortage areas should be received by March 31, 20\_\_ so that teacher shortage areas may be designated for your state for the 20\_\_-20\_\_ school year. If your State does not submit the required written documentation proposing 20\_\_-20\_\_ teacher shortage areas, FFEL/SLS borrowers and Douglas scholars who teach in your state may not receive Federal program benefits to which they may be entitled.

We are enclosing with this letter a 20\_\_-20\_\_ Proposed Teacher Shortage Area Submission Checklist that itemizes the information that you must submit to the Department so that the appropriate teacher shortage areas may be designated in your state for the 20\_\_-20\_\_ school year. To speed processing of your proposal, please ensure that each item on the checklist is addressed and that all assurances are clearly stated. If your state chooses not to propose Teacher Shortage Areas, please send a letter noting the applicable school years for which areas are not being designated.

Enclosed is a copy of the final regulations published in the Federal Register on December 18, 1992 (34 CFR Part 682), regarding the targeted teacher deferment for borrowers under the FFEL and Supplemental Loans for Students (SLS) programs and the reduction of the teaching obligation for scholars under the Paul Douglas Teacher Scholarship Program. Please refer to these regulations, in addition to the enclosed checklist, for assistance in preparing your 20\_\_ - 20\_\_ teacher shortage area proposal.

Proposals sent by regular U.S. mail or special delivery services should be addressed to:

Argelia Velez-Rodriguez  
Paul Douglas Teacher Scholarship Program  
U.S. Department of Education  
1990 K Street, NW/6<sup>th</sup> Floor-Room 6020  
Washington, DC 20006-8514

Hand delivered proposals will be accepted at the above address between 8:00 a.m. and 4:00 p.m. daily (Eastern Standard Time), except Saturdays, Sundays, and Federal holidays.

The time required to complete this information collection is estimated to average 80 hours per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete the review of the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:

U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission or other questions, write directly to the program manager at the address above. If you prefer, Dr. Velez-Rodriguez can also be reached by phone ((202) 502-7582) or via e-mail [argelia.velez-rodriguez@ed.gov](mailto:argelia.velez-rodriguez@ed.gov).

If you have questions concerning the Stafford/SLS program only, you may call Patricia Newcombe on (202) 377-4008.

Sincerely,

Larry Oxendine  
Acting Director  
Institutional Development and  
Undergraduate Education Service

Enclosures

- A - Proposed Teacher Shortage Area Designation Submission Checklist
- B - Final Regulations published in the Federal Register on December 18, 1992 (34 CFR Part 682) regarding the teacher shortage areas/targeted teacher deferments.
- C - Teacher Shortage Area Nationwide List, 2002-2004 edition

PROPOSED TEACHER SHORTAGE AREA DESIGNATION SUBMISSION CHECKLIST

What you need to include in your 20\_\_ - 20\_\_ Teacher Shortage Area  
Submission to the U.S. Department of Education

I. PRESCRIBED METHODOLOGY

**If you use the prescribed methodology discussed in 34 CFR 682.210(q)(6), your submission must include:**

- (1) An assurance that written objective standards were used in developing the proposed teacher shortage areas.
- (2) An assurance that the Chief State School Officer (CSSO) consulted with private nonprofit elementary and secondary school officials within the state.
- (3) (a) An assurance that the proposed teacher shortage areas meet the specific requirements found in 34 CFR 682.210(q)(6)(iii); or
- (4) An assurance that 20\_\_ - 20\_\_ academic year data (or previous year's data is the most current data available) was used to determine the proposed teacher shortage areas.
- (5) At your option, the one-time assurance, discussed in 34 CFR 682.210(q)(3), that the CSSO will provide an annual list of designated teacher shortage areas to the chief administrative officers (principals) of the affected schools in your state (only applies to states that chose not to provide this assurance in the previous year's submission).

---

1Calculate teacher shortage areas as a percentage of the FTE teaching positions for all teachers in the State. A combination of the following unduplicated FTEs may be used to calculate teaching shortage area FTEs and the percentage of total FTEs (a) teaching positions that are unfilled (b) teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification; and (c) teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation.

- (6) (a) The name and original signature of the CSSO; and
  - (b) The name, title, office, address, telephone and fax number of a contact person
  
- (7) A list of proposed teacher shortage areas in priority order and containing the following information:
  - (a) Name of State;
  - (b) Applicable school year;
  - (c) Date prepared; and
  - (d) Total of all the FTE teaching positions within the state from 20\_\_ - 20\_\_ academic year data (or previous year's data, if most current data available);
  - (e) If proposed areas are geographic regions, list the names of specific Areas such as counties or school districts. Also, include the number of FTE teacher shortage positions for the geographic region and the percentage of the total of all of the FTE teaching positions ((d) above).<sup>2</sup> For example:

State of Columbia – 2003-04 School Year – December 22, 2002

Northwest Independent School District	FTE 332.90	4.3%
Central Independent School District	FTE 263.25	3.4%
Total (documentation required)		7.7%

State of Ventura – 2001-02 School Year – December 15, 2000

McLean County	FTE 148	0.6%
Jenkins Hill County	FTE 246	1.0%
City of Freeport	FTE 615	<u>2.5%</u>
Total		4.1%

- (f) A specific grade level or academic discipline may be proposed as a teacher shortage area statewide. Please include the number of FTE teacher shortage positions for the academic discipline or grade level and the percentage of all FTE teaching positions.<sup>3</sup> For example:

State of Albion – 2002-2003 School Year – December 6, 2001

Fifth & Sixth Grade Teachers	FTE 742	4.7%
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State of Platte 2000-2001 School Year – December 4, 1999

Bilingual/ESL (Pre-K to 12)	FTE	75.0	0.9%
French	FTE	99.75	1.2%
Mathematics (9-12)	FTE	458.0	5.5%
Physics	FTE	249.5	<u>3.0%</u>
			10.6%

State of Albemarle – 2001-2002 School Year-December 4, 2000

Special education for handicapped Children (Birth to 3 years)	FTE	55.25	0.1%
------------------------------------------------------------------	-----	-------	------

- (8) If you propose more than the 5 percent limit in item 1.7, include the listing of teacher shortage areas ranked according to priority, as required by 34 CFR 682.210(q)(6)(iv), along with supporting documentation showing the methods used for identifying shortage areas and an explanation of why the Department should nevertheless designate all of the proposed areas as teacher shortage areas.

OR...

**II. STATE-DEVELOPED ALTERNATE METHODOLOGY**

If you are proposing an alternate methodology for designation of teacher shortage areas are permitted by 34 CFR 682.210(q)(7), your submission must include:

- (1) A statement that your submission contains a request for approval of an alternate teacher shortage area selection methodology and that the submission contains supporting documentation as described in 34 CFR 682.210(q)(7).
- (2) An assurance that written objective standards were used in developing the proposed teacher shortage areas.
- (3) An assurance that the CSSO consulted with private nonprofit elementary and secondary school officials with the state.
- (4) An assurance that the 20\_\_-20\_\_ academic year data (or 20\_\_ - 20\_\_, if most current data available) was used to determine the proposed teacher shortage areas.
- (5) At your option, the one-time assurance, discussed in 34 CFR 682.210(q)(3), that the CSSO will provide an annual list of designated teacher shortage areas to the chief administrative officers (principals) of the affected schools in your

state (only applies to states that chose not to provide this assurance in the previous year's submission).

- (6)
  - (a) The name and original signature of the CSSO; and
  - (b) The name, title, office, address, telephone, e-mail address  
And fax number of the contact person.
  
- (7) A list of proposed teacher shortage areas following the instruction in 1.7. However, we can evaluate this list for designation only if your alternate methodology for proposing teacher shortage areas is approved by the Department.
  
- (8) If you propose more than the 5 percent limit in item II.7, include the Listing and other information described in item 1.8.

## **ALABAMA**

**1993-94/1994-95/95-96/96-97/97-98/98-99**

Emotionally Conflicted (K-12)

Learning Disabled (K-12)

Mental Retardation (K-12)

**1999-00**

Emotional Disturbance

Specific Learning Disabilities

Mental Retardation

Speech and Language Impairment

**2000-2002**

**No TSA Proposal Submitted**

**2002- 2004**

**No TSA Proposal Submitted**

## **ALASKA**

**1995-96/1996-97/97-98**

School Psychology

Special Education

Speech Pathology

**1998-99**

Administrative

School Psychology

Special Education

Speech Pathology

**1999-00**

Administrative

School Psychology

Special Education

Speech Pathology

Mathematics

**2000-2002**

**No TSA Proposal Submitted**

**2000 – 2004**

**No TSA Proposal Submitted**

## **ARIZONA**

**1993-94**

***Geographic Areas  
(School Districts)--***

Apache  
Cedar Unified  
Chinle Unified  
Cochise County Educational Service  
Ganado Unified  
Greenlee County Accommodation  
Holbrook Unified  
Hyder  
Indian Oasis-Baboquivari Unified  
Kayenta Unified  
Kirkland  
Laveen  
Maricopa Special Services Consortium  
McNary  
McNeal  
Naco  
Page Unified  
Palo Verde  
Parker Unified  
Patagonia Union High School  
Peach Springs  
Pinon Unified  
Red Mesa Unified  
Red Rock School  
Salome Consolidated Elementary

**1994-95**

***Geographic Areas  
(School Districts)--(continued)***

San Carlos Unified  
Sanders Unified  
Santa Cruz School  
Santa Cruz Valley Union High School  
Tolleson  
Tuba City Unified  
Wellton Elementary  
Whiteriver Unified District

**1994-95**

***Geographic Areas***

***(School Districts)--***

Alpine Elementary  
Ash Creek  
Cedar Unified  
Eagle  
Gadsden  
Ganado Unified  
Holbrook Unified  
Hyder  
Indian Oasis-Baboquiveri Unified  
Kayenta Unified  
Kirkland  
Laveen  
McNary  
McNeal  
Naco  
Page Unified  
Palo Verde  
Peach Springs  
Phoenix Elementary  
Picacho  
Pinon Unified  
Red Mesa Unified  
Salome Consolidated Elementary  
San Carlos Unified  
Sanders Unified  
Santa Cruz  
Santa Cruz Valley Union High  
Tolleson

**1994-95**

***Geographic Areas***

***(School Districts)--(continued)***

Tuba City Unified  
Wellton Elementary  
Whiteriver Unified

**1995-96**

***Geographic Areas***

***(School Districts)--***

Alpine Elementary  
Apache  
Avondale  
Bouse Elementary  
Cedar Unified  
Gadsden

Ganado Unified  
Holbrook Unified  
Kayenta Unified  
Laveen  
McNeal  
Mohawk Valley  
Naco  
Nogales Unified  
Page Unified  
Peach Springs  
Picacho  
Pinon Unified  
Red Mesa Unified  
Riverside  
Salome Consolidated Elementary  
San Carlos Unified  
Sanders Unified  
Somerton  
Tolleson  
Tuba City Unified  
Valentine Elementary  
Wenden Elementary  
Whiteriver Unified  
Wilson Elementary

**1996-97**

***Geographic Areas  
(School Districts)--***

Alpine Elementary  
Antelop Union High  
Ash Creek Elementary  
Aguila Elementary  
Bicentennial Union High  
Bouse Elementary  
Cedar Unified  
Concho Elementary  
Ft Thomas Unified  
Ganado Unified  
Holbrook Unified  
Indian Oasis-Babo Unified  
Kayenta Unified  
Laveen Elementary  
Maricopa Unified  
Nogales Unified  
Page Unified

Peach Springs Elementary  
Pinon Unified  
Quartzsite Elementary  
Riverside Elementary  
Roosevelt Elementary  
Salome Consolidated Elementary  
San Carlos Unified  
Sanders Unified  
Santa Cruz Elementary  
Santa Cruz Vly Un High  
Tolleson Elementary  
Tuba City Unified  
Valentine Elementary  
Whiteriver Unified  
Young Elementary

**1997-98**

**Geographic Areas**

**(School Districts)--**

Aguila Elementary  
Alpine Elementary District  
Antelope Union High School District  
Cedar Unified District

**1997-98**

**Geographic Areas**

**(School Districts)--(continued)**

Fowler School District  
Ganado Unified District  
Kayenta Unified District  
Laveen School District  
Maricopa Unified School District  
Murphy School District  
Nogales Unified District  
Owens Elementary School District  
Peach Springs Unified District  
Pinon Unified District  
Queen Creek Unified District  
Roosevelt School District  
Salome Cons. Elem. District  
San Carlos Unified District  
Santa Cruz School District  
Special Ed. Accom. District  
Tolleson School District  
Tonto Basin School District  
Topock School District

Whiteriver Unified District  
Yarnell School District  
Yucca Elementary School District

**1998-99**

***Geographic Areas***

***(School Districts)--***

Blue Elementary School District  
Buckeye Elementary District  
Creighton Elementary District  
Fowler School District  
Holbrook Unified District  
Hyder Elementary District  
Maricopa City Regional Special Services  
Murphy School District  
Nogales Unified District  
Osborne Elementary District  
Paloma Elementary District  
Picacho Elementary District  
Pinon Unified District  
Roosevelt School District

**1998-99**

***Geographic Areas***

***(School Districts)--(continued)***

Salome Cons. Elem. District  
Sanders Unified District  
San Fernando Elementary District  
Santa Cruz School District  
Stantfield Elementary District  
Tolleson School District  
Topock Elementary District  
Valentine Elementary District  
Wilson Elementary District  
Yarnell School District

**1999-00**

Salome Consolidated Elem. District  
Patagonia Union High School District  
Murphy Elementary District  
Roosevelt Elementary District  
Pinon Unified District  
Stanfield Elementary District  
Phoenix Elementary District  
Coolidge Unified District

Ganado Unified District  
Mohave Union High School District  
Chinle Unified District  
Florence Unified District

**2000-2002**

**No TSA Proposal Submitted**

**2002-2004**

**No TSA Proposal Submitted**

**ARKANSAS**

Spanish  
English as a Second Language  
Mathematics (Secondary)  
Science  
Biology  
Chemistry  
General Science  
Physical Science  
Physics  
Special Education  
Deaf Education  
Mildly Handicapped  
Moderately/Profoundly Handicapped  
Severely Emotionally Disturbed  
Speech Pathology  
Visually Impaired

**2000 – 2001**

No TSA Proposal Submitted

**2002 – 2003 School Year**

English as a Second Language  
Foreign Language  
Mathematics  
Mathematics (Secondary)  
Special Education

**Science**  
Biology  
Chemistry  
General Science  
Physical Science  
Physics

**California**

**1993-94 to 1996-97**

Bilingual Education (K-12)  
Life Science (7-12)  
Special Education (K-12)

**1997-98**

Bilingual Education  
Reading  
Science  
Special Education

**1998-99**

Bilingual Education  
Mathematics  
Reading  
Science/Life/Physical  
Special Education

**1999-00**

Bilingual Education  
Special Education  
Life/Physical Science  
Mathematics  
Reading

**2000-02**

No TSA Proposal Submitted

**2002-04**

Special Education  
Physical and Life Science  
Foreign Language

Mathematics/Computer Science  
Reading

**COLORADO**

**1994-95**

Special Education—  
Early Childhood (Age 3-8)  
Moderate Needs (K-12)  
Profound Needs (K-12)  
Severe Needs (K-12)

**1995-96/19996-97/1997-98/1998-99/1999-00**

Special Education, all endorsement areas, K-12  
Early Childhood (Ages 3-8)  
Moderate Needs

Profound Needs  
Severe Needs (Cognitive, Affective, Vision, Hearing or Communication)  
Linguistically Different—Bilingual and ESL

**2000-2004**

No TSA Proposal Submitted

**CONNECTICUT**

1994

Bilingual Education (K-12)

Bilingual Special Education (K-12)

Industrial Arts (7-12)

Partially Sighted (K-12)

Speech and Hearing (K-12)

**1994-95**

Bilingual Education (K-12)

Industrial Arts (7-12)

Speech and Hearing (K-12)

**1995-96/1996-97/1997-98**

No TSA proposal submitted

**1998-1999**

Speech and Hearing

Technology Education (Industrial Arts)

Consumer Home Economics

Spanish

**1999-00**

Speech and Language Pathologist

Technology Education (Industrial Arts)

Consumer Home Economics

Spanish

**2001-2002**

Special Education

Music

Bilingual

Math

Spanish

Technology Education

**2002-2004**

No TSA proposals submitted

**DELAWARE**

**1993-94/1994-95**

Chemistry (7-12)  
Computer Science (7-12)  
Mathematics (7-12)  
Physical Science (7-12)  
Physics (7-12)

**1995-96**

Chemistry (7-12)  
Computer Science (7-12)  
Mathematics (7-12)  
Physics (7-12)  
Physical Science (7-12)  
Speech and Language Pathologist (Special Education)

**1996-97**

No TSA proposal submitted

**1997-98**

State declared no TSAs exist

**1998-99/1999-00**

No TSA proposal submitted

**2000-2002**

Mathematics  
Science  
Special Education  
Technology Education

**2002-2004 School Year**

Mathematics	Foreign Language
Special Education	English
Science	ESOL/Bilingual
Technology Education	Speech Pathologist
Reading	

**DISTRICT OF COLUMBIA**

**1992-93 to 1998-99**

No TSAs approved.

**2000-2004**

No TSA proposal submitted

**FLORIDA**

**1990-91 to 1999-00**

Emotionally Handicapped (K-12)  
Hearing Impaired (K-12)  
Physically Impaired (K-12)  
Speech-Language Pathology (K-12)  
Visually Impaired (K-12)

**2000-2001**

Emotionally Handicapped  
Physically Impaired  
Hearing Impaired  
Visually Impaired  
Speech-Language Pathology

**2002-2004 School Year**

Emotionally Handicapped  
Hearing Impaired  
Physically Impaired

Speech-Language Pathology  
Visually Impaired

**GEORGIA**

**1993-94**

Behavior Disorders (K-12)  
English Speakers of Other Languages (K-12)  
Hearing Impaired (K-12)  
Interrelated Special Education (K-12)  
Learning Disabilities (K-12)  
Spanish (4-12)  
Speech and Language Pathology (K-12)  
Visually Impaired (K-12)

**1994-95**

Behavior Disorders (K-12)  
English Speakers of Other Languages  
Hearing Impaired (K-12)  
Interrelated Special Education (K-12)  
Learning Disabilities (K-12)  
Spanish (K-12)  
Speech and Language Pathology (K-12)

**1995-96/1996-97**

Behavior Disorders  
Hearing Impaired (K-12)  
Interrelated Special Education (K-12)  
Orthopedically Impaired (K-12)  
Spanish (K-12)  
Science (7-12)

**1995-96/1996-97**

Speech Language Pathology (K-12)  
Technology Education (7-12)  
Visually Impaired (K-12)

**1997-98**

Orthopedically Impaired  
Speech Language Pathology  
Technology Education  
Visually Impaired

**1998-99**

Construction  
Emotional and Behavioral Disorders  
French  
German  
Spanish  
Interrelated Special Education  
Industrial Arts/Technology Education  
Learning Disorders  
Orthopedically Impaired  
Speech & Language Pathology  
Visually Impaired

**1999-00**

Special Education  
    Behavioral Disorders  
    Interrelated/Special Education  
Foreign Language  
    French  
    Spanish  
Technology Education  
Agriculture  
Biology  
Business and Office Education  
Trade and Industry

**2000-2002**

English Speaking of Other  
Language (ESOL)

Business and Office Education  
Secondary Grade (7-12)  
 French  
 Spanish  
 Mathematics  
 Biology  
 Science  
Special Education (P-12)  
 Behavior Disorders  
 Hearing Impaired  
 Interrelated/Special Education  
 Learning Disabilities  
 Mental Retardation  
 Orthopedically Impaired  
 Preschool Special Education  
Special Subjects  
 Technology Education  
 Trade and Industry

**2002-2003 School Year**

Behavior Disorders (P to 12)	Mathematics (7 to 12)
Interrelated/Special Education (P to 12)	Science (7 to 12)
Mental Retardation	Spanish (7 to 12) or (P to 12)
Orthopedically Impaired (P to 12)	Technology Education
Biology (7 to 12)	Trade & Industry
Business and Office Education	English (7 to 12)

**2003-2004 School Year**

Behavior Disorders (P-12)	Interrelated/Special Education
Biology (7-12)	Learning Disabilities (P-12)
Business Education	Mathematics (7-12)
Chemistry (7-12)	Mental Retardation (P-12)
English (7-12)	Middle Grades (4-8)
French (7-12) or (P-12)	Orthopedically Impaired (P-12)
Health Occupations	Science (7-12)
History (7-12)	Spanish (7-12)
Home Economics/Family and Consumer Sciences	Trade & Industry
Visually Impaired	

**HAWAII**

**1993-94/1994-95**

Mathematics  
 Science  
 Special Education

**1995-96/1996-97/1997-98/1998-99**

Hawaiian Language (K-12)  
Mathematics (9-12)  
Science (9-12)  
Special Education (K-12)

**1999-02**

No TSA proposal submitted

**2002-2003**

Special Education  
Science  
Hawaiian Immersion  
Industrial Arts

**2003-2004 School Year**

Special Education	Mathematics
Science	English
Social Studies	Hawaiian Immersion
Industrial Arts	

**IDAHO**

**1990 –91 through 1995-96**

Special Education for Handicapped Children (Age 3 – Grade 12)

**1996- 97**

No TSA proposal submitted

**1997-98**

Special Education for Handicapped Children (Age 3 – Grade 12)

**1998-99/1999-02**

**ILLINOIS**

**1993-94**

Bilingual Education (K-12)  
English as a Second Language (K-12)  
Learning Disabilities (K-12)  
Social/Emotional Disorders (K-12)  
Speech/Language Impaired (K-12)

**1994-95**

Bilingual Education  
Early Childhood Education (PreK)

English as a Second Language  
Social and Emotional Disorders  
Speech and Language Impaired

**1995-96**

Bilingual Teacher  
Blind and Visually Impaired  
Early Childhood Education (PreK)  
English as a Second Language  
Physically Handicapped  
Speech and Language Impaired

**1996-97**

Behavior/Emotional Disorder  
Bilingual Teacher  
Bilingual Special Education  
Cross Categorical  
English as a Second Language  
Learning Disabled  
Physically Impaired/Handicapped  
Speech and Language Impaired  
Visually Impaired

**1997-98**

Special Education  
Art Therapy  
Bilingual Special Education  
Cross Categorical  
Educable Mentally Handicapped  
Learning Disabled  
Occupational Therapist  
Prevocational Coordinator  
Physically Handicapped  
Speech and Language Impaired  
Visually Impaired  
Specialized Personnel  
Bilingual Teacher  
English as a Second Language  
Pre-Kindergarten  
Early Childhood (Not Special Ed.)

**1998-99**

Special Education  
Bilingual Special Education

Art Therapy  
Cross Categorical  
Occupational Therapist  
Speech and Language Impaired  
Specialized Personnel  
Bilingual Teacher  
English as a Second Language  
Pre-Kindergarten  
Early Childhood Education (Not Special Ed.)

**1999-00**

Special Education

Art Therapy  
Bilingual Special Education  
Cross Categorical  
Occupational Therapist  
Speech and Language Impaired  
Physical Therapist

Specialized Personnel

Bilingual Teacher  
English as a Second Language  
Pre-Kindergarten  
Early Childhood Education (Certification Required)

**2001-2002**

Standard Elementary Teacher  
Pre-Kindergarten  
Kindergarten  
Music (K-8)  
Physical Education (K-12)  
Mathematics (K-12)  
Music (K-12)  
Science (K-12)

**Special Education**

Behavior Disordered  
Cross Categorical  
Learning Disabled  
Speech and Language Impaired

**Specialized Personnel**

Librarian/Media Specialist  
Guidance Counselor  
Psychologist

**Alternate Methodology**

Bilingual Teacher (K-12)  
Bilingual Special Education (K-12)

Early Childhood Education (Certification Required)

**2002-2003 School Year**

Special Education  
Cross Categorical  
Behavior Disordered  
Learning Disabled

Regular Education  
Standard Elementary Instructor  
Music Teacher (K-12)  
Mathematics  
Physical Education  
Science

**INDIANA**

**1990-91 through 1994-95**

Learning Disabled (K-12)  
Mild Mentally Disabled (K-12)  
Seriously Emotionally Handicapped (K-12)  
Severely Disabled (K-12)  
[Any combination of the above]

**1996-97**

No TSA proposal submitted.

**1996-97**

Hearing Impaired  
Learning Disabled  
Mathematics  
Mild Disabilities  
Mildly Mentally Handicapped  
Physics  
Science (5-9)  
Seriously Emotionally Handicapped  
Severe Disabilities  
Spanish

**1997-98**

No TSA proposal submitted

**1998-99**

Learning Disabled  
Mild Disabilities  
Mildly Mentally Handicapped  
Mild Disabilities  
Severe Disabilities

**2000-2003**

No TSA proposal submitted

**2003-2004 School Year**

Hearing Impaired  
Learning Disabled  
Mild Disabilities  
Visually Handicapped

Seriously Emotionally Handicapped  
Mildly Mentally Handicapped  
Severe Disabilities

**IOWA****1996-97****Special Education**

Childhood Special Education (PK-K)  
Elem. Behavior Disorders (K-12)  
Elem. Multicategorical Resource SCI\* (K-6)  
Moderate/Severe/Profoundly Handicapped (K-12)  
Secondary Behavior Disorder (7-12)  
Secondary Multicategorical Resource (7-12)  
Secondary Multicategorical SCI\* (7-12)  
\*Special Class With Integration

**Regular Education**

ESL Teacher (K-12)  
Media Specialist (K-12)  
Secondary Spanish (7-12)  
Secondary Industrial Technology Education (7-12)

**1997-98****Special Education**

Early Childhood Special Education  
Elementary Behavior Disorders (K-12)  
Elementary Multicategorical Resource  
Elementary Multicategorical Resource SCI\* (K-6)  
Moderate/Severe/Profoundly Handicapped (K-12)  
Secondary Behavior Disorders (7-12)  
Secondary Multicategorical Resource (7-12)  
Secondary Multicategorical SCI\* (7-12)

- Special Class With Integration
- Mental Disabilities (K-12)
- Learning Disabilities (K-12)

**Regular Education**

ESL Teacher (K-12)  
Media Specialist (K-12)  
Secondary Spanish (7-12)  
Secondary Industrial Technology Education (7-12)

**1998-99**

Special Education

- Early Childhood Special Education (PK-K)
- Elementary and Secondary Behavior Disorders (K-12)
- Elementary and Secondary Multicategorical Resource (K-12)
- Elementary and Secondary Multicategorical Resource Special Class with Integration (K-12)
- Moderate/Severe/Profoundly Handicapped (K-12)
- Elementary and Secondary Mental Disabilities (K-12)
- Elementary and Secondary Learning Disabilities (K-12)

Regular Education

- Elementary Reading (K-12)
- ESL Teacher (K-12)
- Secondary Spanish (7-12)
- Secondary Industrial Technology Education (7-12)
- Secondary Driver and Safety Education (7-12)
- Secondary Health (7-12)
- Elementary and Secondary Counselor\* (7-12)

\*(School counselors in Iowa must be licensed as teachers and have at least one year of teaching experience prior to licensure to counselors.)

**1999-00**

Special Education (Contact State for specific areas)

- ESL (K-12)
- Counselor (K-6 & 7-12)
- Reading (K-6)
- Health (7-12)
- Industrial Technology (7-12)
- Mathematics (7-12)
- Media (7-12)
- Driver and Safety Education (7-12)
- English/Language Arts (7-12)
- Physics (7-12)

**School Years: 2000-2001; 2001-2002 and 2002- 2003**

Regular Education

- K-12 English as a Second Language
- K-12 Talented & Gifted
- K-12 Music
- 7-12 Agriculture
- 7-12 Family & Consumer Science
- 7-12 Foreign Language

Special Education

- K-12 Multicategorical Resource
- K-12 Behavior Disorders
- K-12 Multicategorical Special Class With Integration
- PK-K Early Childhood Special Education
- K-12 Mental Disabilities
- K-12 Moderate/Severe/Profoundly

7-12 Industrial Technology  
7-12 Mathematics  
7-12 Science (all)

Handicapped  
K-12 Learning Disabilities  
K-6 Physically Handicapped  
PK-12 Itinerant Hearing Impaired  
PK-12 Itinerant Visually Impaired

### **Special Education**

(Note: The parenthetical designations following each endorsement are the newly adopted special education endorsements for the State of Iowa.)

K-6 & 7-12 Multicategorical Resource (Instructional Strategist I)  
K-6 & 7-12 Behavior Disorders (Instructional Strategist II LD-BD)  
K-6 & 7-12 Multicategorical Special Class With Integration (Instructional Strategist I)  
PK-K Early Childhood Special Education  
K-6 & 7-12 Mental Disabilities (Instructional Strategist II MD)  
K-12 Moderate/Severe/Profoundly Handicapped (Instructional Strategist II MD)  
K-6 & 7-12 Learning Disabilities (Instructional Strategist II LD-BD)  
K-6 Physically Handicapped  
PK-K, K-6, 7012, & Itinerant Hearing Impaired  
PK-K, K-6, 7-12, & Itinerant Visually Impaired

### **Regular Education**

7-12 Science (all)  
K-6 & 7-12 Music  
7-12 Mathematics  
7-12 Foreign Language  
7-12 Industrial Technology  
K-6 & 7-12 School Media Specialist  
K-12 English as a Second Language  
K-12 Talented & Gifted  
7-12 Agriculture

## **KANSAS**

### **1994-95**

Behavioral Disorders (PreK-12)  
Early Childhood Handicapped (Birth-5 yrs)  
Gifted (PreK-12)  
Speech/Language (PreK-12)  
Visually Impaired (PreK-12)

### **1995-96/1996-97/1997-98/1998-99**

Special Education--  
Behavioral Disorders (Pre-K-12)  
Early Childhood Handicapped (Birth-5 years)  
Gifted (PreK-12)  
Speech/Language (Pre-K-12)  
Visually Impaired (Pre-K-12)

**1999-00**

No TSA proposal submitted.

**2000-2001**

**Special Education**

- Hearing Impaired (Pre-K)
- Interrelated Program (Pre-K)
- Behavior Disorder (Pre-K)
- Visually Impaired (K-12)
- Early Childhood Handicapped (Birth-5 years)

**2001-2002 and 2002-2003 School Years**

**Special Education**

- Behavioral Disorders (Pre-K –12)
- Early Childhood Handicapped (Birth – 5 years)
- Gifted (Pre-K – 12)
- Interrelated Program (Pre-K –12)
- Visually Impaired (Pre-K-12)
- Hearing Impaired (Pre-K to 12)

**2003-2004 School Year**

**Special Education**

- |                                             |                                  |
|---------------------------------------------|----------------------------------|
| Behavioral Disorders (Pre-K –12)            | Interrelated Program (Pre-K –12) |
| Gifted (Pre-K-12)                           | Hearing Impaired (Pre-K to 12)   |
| Early Childhood Handicapped (Birth- 5years) |                                  |

**KENTUCKY**

**1994-95**

- Art (K-12)
- Educable Mentally Handicapped (K-12)
- Emotionally Disturbed (K-12)
- Foreign Languages (Sec)
- Learning Disabled (K-12)
- Music (K-12)
- Physically Handicapped (K-12)
- School Media Librarian (K-12)
- Trainable Mentally Handicapped (K-12)

**1995-96**

- Educable Mentally Handicapped (K-12)
- Emotionally Disturbed (K-12)
- Foreign Languages (Secondary)
- Guidance Counselors
- Learning Disabled (K-12)

Physically Handicapped (K-12)  
School Media Librarian (K-12)  
Trainable Mentally Handicapped (K-12)

**1996-97**

Educable Mentally Handicapped (K-12)  
Emotionally Disturbed (K-12)  
Foreign Languages (Secondary)  
Guidance Counselors  
Learning Disabled (K-12)  
Music  
Physically Handicapped (K-12)  
School Media Librarian (K-12)  
Trainable Mentally Handicapped (K-12)

**1997-98**

Educable Mentally Disabled (K-12)  
Emotionally Disturbed (K-12)  
Foreign Languages (Secondary)  
Learning Disabled (K-12)  
Middle School English (5-12)  
Middle School Mathematics (5-9)  
Middle School Science (5-9)  
Middle School Social Studies (5-9)  
Physically Disabled (K-12)  
School Media Librarian (K-12)  
Technology Education (5-12)  
Trainable Mentally Disabled (K-12)

**1998-99**

Alternative School  
Art  
Foreign Languages (Secondary)  
Hearing Impaired  
Learning Disabled (K-12)  
Music

**1998-99 (continued)**

Physically Disabled (K-12)  
School Media Librarian (K-12)  
Science  
Technology Education (5-12)

**1999-00**

Art/Arts & Humanities  
Foreign Languages

Music  
 Science  
 Technology/Computers  
 Speech/Language  
 Social Studies  
 Math  
 Exceptional Children (EBD, LBD, PD, FMD)

**2001-2002**

Exceptional Children (including EBD, FMD, LBD, and PD categories)  
 Art  
 Arts and Humanities (all levels)  
 English/Language arts (middle and secondary levels)  
 Foreign Languages (including ESL position)  
 Mathematics  
 Music  
 Science  
 Social Studies  
 Speech/Language Disorders  
 Technology Education/Computers

**2002-2003 School Year**

Exceptional Children (EBD, FMD, LBD, PD)	Science-Middle and High School
Speech/Language Disorders	Social Studies-Middle and High School
Art	School
Foreign Language	Technology Education
English as a Second Language	English/Language Arts-Middle and High School
Mathematics-Middle and High School	

**2003-2004 School Year**

Exceptional Children (EBD, FMD, LBD, PD)	Science-Middle and High School
Social Studies-Middle and High School	Art
Foreign Language	Music-Middle and High School
English as a Second Language	Technology Education
Mathematics-Middle and High School	English/Language Arts-Middle and High School

**LOUISIANA**

**1994-95**

Learning Disabilities (K-12)  
 Mild/Moderate/Severe/Profound Disabilities (K-12)  
 Speech/Language (K-12)

**1995-96**

Special Education for Children and Youth  
with Disabilities (Birth to 22 years of age)

**1996-97**

Elementary Education (1-8)  
Kindergarten/early childhood (PreK-4 Yrs Old)  
Math (7-12)  
Science (7-12)  
Special Education - (Birth thru 22 Yrs Old)

**1997-98/1998-99**

Elementary Education  
Kindergarten/Early Childhood  
Math  
Science  
Special Education

**1999-00**

Special Education (all areas)  
Science  
Mathematics  
Elementary Education  
Kindergarten/Early Childhood

**2000-2001**

Elementary Education  
Kindergarten/Early Children  
Mathematics  
Science  
Special Education

**2000-2002**

Elementary Education  
Kindergarten/Early Childhood  
Mathematics  
Science  
Special Education

**2002-2003**

Mathematics  
Science  
Elementary Education  
Early Childhood  
Special Education (classroom teachers only)

**2003-2004**

No TSA proposal submitted

**MAINE**

**1994-95**

Latin (K-12)

Spanish (K-12)

Teachers of Children with Disabilities (K-12)

**1995-96**

Chemistry (7-12)

Latin (K-12)

**2003 – 2004**

Chemistry, Physics, Mathematics (grade 7-12)

Foreign Languages (grades K-12)

French, Spanish, Russian, Italian,

Chinese, Japanese, Latin, German

Teachers of Students with Disabilities

(ages 0-5) and (grades K-3; K-8 and 7-12)

Gifted/Talented (grades K-12)

Technology/Compute (grades K-12)

English as a Second Language (grades K-12)

Technology Education/Industrial Arts (grades K-12)

Speech and Language Specialists (grades K-12)

**MARYLAND**

**1994-95**

Chemistry

Computer Science

Earth/Space Science

English for Speakers of Other Languages (ESOL)

General Science

Generic Special Education (Infant-grade 3/grades 6-12)

Mathematics

Occupational Therapy

Physical Science

Physical Therapy

Physics

Severely and Profoundly Handicapped

Spanish

Special Education

Speech Pathology

Technology Education

**1995-96**

Chemistry

Computer Science

English for Speakers of Other Languages (ESOL)

General Science

Generic Special Education (Infant-grade 3/grades 6-12)  
Mathematics  
Occupational Therapy  
Physical Science  
Physical Therapy  
Severely and Profoundly Handicapped  
Spanish  
Speech Pathology  
Technology Education

**1996-97**

Chemistry  
Computer Science  
English for Speakers of Other Languages (ESOL)  
General Science  
Mathematics  
Physical Science  
Physics  
Severely and Profoundly Handicapped  
Visually Impaired

**1997-98**

Computer Science  
English for Speakers of Other Languages (ESOL)  
Science Areas:  
Chemistry  
General Science  
Physical Science  
Physics  
Special Education Areas:  
Generic Grades 6-12  
Hearing Impaired  
Severely and Profoundly Handicapped  
Visually Impaired

**1998-99**

Computer Science  
English for Speakers of Other Languages (ESOL)  
Science Areas:  
Physical Science  
General Science  
Art  
Music  
Mathematics  
Special Education Areas:

Generic Grades 6-adult  
Severely and Profoundly Handicapped

**1999-00**

Computer Science  
English for Speakers of Other Languages (ESOL)  
Career and technology education areas:  
    Family and consumer sciences  
    Technology education  
Science Areas:  
    Earth/Space Science  
    General Science  
    Physical Science  
Art  
Music  
Mathematics  
Special Education Areas:  
    Generic Grades 6-adult  
    Severely and Profoundly Handicapped

**2001-2002**

Physical Science  
Computer Science  
Earth/Space Science  
Agriculture  
English for speakers of other language (ESOL)  
Spanish  
Special Education (all areas)  
Physics  
Mathematics  
Art

**Geographic Shortage Areas:**

Baltimore City, Maryland  
Prince George's County, Maryland

**2002-2004**

No TSA proposal submitted

**MASSACHUSETTS**

**1990-91 through 1998-99**

Bilingual Education (K-12)

Moderate Special Needs Education (K-12)

**1999-00**

No TSA proposal submitted.

**2000-2001**

Bilingual Education (K-12)

Moderate Special Education Needs (K-12)

**2002-2004**

No TSA proposal submitted

**MICHIGAN**

**1992-93 to 1995-96**

Special Education (PreK-12)--

Autistic Impaired (AI)

Mentally Impaired (MI)

Physically and Otherwise Health Impaired (POHI)

Visually Impaired

**1996-97/1997-98/1998-99**

No TSA proposal submitted

**1999-00**

Autistic Impaired (AI)

Mentally Impaired (MI)

Learning Disabled

Emotionally Impaired

Speech Correction

Mathematics

Chemistry

## **Vocational Education**

Nursing Occupations  
Food Management  
Construction Trades  
Auto Mechanics  
Machine Shop  
Graphics Printing  
Electronics  
Welding  
Auto Body Repair  
Child Care and Guidance

## **2001-2002**

Elementary Education  
Learning Disabilities  
Emotionally Impaired  
Mathematics  
General Science  
Mentally Impaired  
Special Education  
Resource Room  
Autistic Impaired  
Music Education  
Preprimary Impaired  
Art Education  
Spanish  
Physical Education  
Speech and Language  
Impaired  
Computer Science  
Reading  
Bilingual Russian  
Guidance Counselor  
English  
Business English  
Nursing Occupation  
Food Management  
Auto Mechanics  
Construction Trade  
Machine Shop  
Child Care and Guidance  
Graphics and printing  
Agroscience & Natural Resources  
Electronics Occupations

Auto Body Repair  
Welding  
Business Services  
Drafting  
Marketing/Distribution  
Medical Assisting  
Radio & TV Production  
Law Enforcement

**2002 – 2003**

Emotionally Impaired  
Mentally Impaired  
Hearing Impaired  
Speech and Language Impaired  
Visually Impaired  
Elementary Grades  
Mathematics  
Social Studies  
Music  
Physical Education  
Art Education  
Language Arts  
Science  
Spanish  
Computer Science  
English  
Child Care and Guidance  
Law Enforcement

Reading  
Bilingual Spanish  
Autism  
Arabic Language  
Business  
Marketing  
Medical Assisting  
Nursing Occupations  
Food Management  
Construction Trades  
Auto Mechanics  
Machine Shop  
Graphics Printing  
Electronics  
Welding  
Agroscience and Natural Resources  
Radio and TV Production  
Auto Body Repair

**2003 – 2004 School Year**

Arabic  
Art Education  
Autism\*  
Bilingual Spanish  
Computer Science  
Counselor  
Elementary Grades  
Emotionally Impaired  
English  
Hearing Impaired\*  
Language Arts  
Learning Disabilities  
Mathematics

Music  
Physical Education  
Reading  
Science  
Social Studies  
Spanish  
Speech & Language Impaired\*  
Visually Impaired\*  
Agroscience & Natural Resources  
Auto Body Repair  
Auto Mechanics  
Business Services  
Child Care & Guidance

Mentally Impaired  
Music Education  
Preprimary Impaired

Construction Trades  
Electronics Occupations  
Auto Body Repair

**MINNESOTA**

**1992-93 to 1999-00**

No TSA proposal submitted.

**2000-2002**

Business Education  
Family Consumer Science  
Technical Education  
Industrial Arts  
Physical Science  
Chemistry  
Physics  
Earth Science  
German  
Spanish  
French  
ESL  
EBD  
LD  
Develop Adapted PE  
Physically Handicapped

**2002 –2004**

No TSA proposals submitted.

**MISSISSIPPI**

**1992-93 to 1998-99**

Foreign Language--  
French  
German  
Spanish  
Mathematics Education  
Science Education  
Biology  
Chemistry  
Physics  
Special Education

**1999-00**

Special Education

Mathematics Education  
Science Education  
Biology  
Chemistry  
Physics  
Foreign Language Education  
French  
German  
Spanish

**2000-2002**

Special Education  
Mathematics Education  
Science Education  
Biology  
Chemistry  
Physics  
Foreign Language Education  
French  
German  
Spanish

**2002-2003**

No TSA proposal submitted

**2003-2004 School Year**

Foreign Language Education  
French  
German  
Spanish  
Mathematics Education

Science Education  
Biology  
Chemistry  
Physics  
Special Education

**MISSOURI**

**1994-95**

Chemistry (Grades 4-12)  
Foreign Languages (K-12)--  
French  
German  
Hebrew  
Italian  
Latin  
Russian  
Spanish  
Physics (Grades 7-12)

Special Education (K-12)--

Behavior Disorders

Blind/Partially Sighted

Deaf/Hearing Impaired

**1994-95 (continued)**

Early Childhood Spec Ed (PreK-3)

Educable Mentally Retarded

Learning Disabilities

Orthopedically and/or Health Impaired

Remedial Reading

Severely Developmentally Disabled

Speech Language Specialist (K-12)

**1995-96/1996-97**

Foreign Languages

Gifted

Industrial Arts

Mathematics

Reading (Special)

Science--

Biology

Chemistry

Physics

Special Education--

Behaviorally Disordered

Deaf/Hearing Impaired

Early Childhood

Learning Disabilities

Mentally Handicapped

Other

Speech/Language Pathologist

**1997-98**

Agriculture (General/Vocational)

Computer Science Education

English Speakers of other Languages

Journalism

Foreign Languages

Industrial Arts

Reading (Special)

Music - Instrumental

Science--

Biology

General

Chemistry

Earth/Physical  
Physics

**1997-98 (continued)**

Special Education--  
Behavioral Disordered  
Blind/Partially Sighted  
Deaf/Hearing Impaired  
Early Childhood  
Learning Disabilities  
Mentally Handicapped  
Orthopedically Impaired  
Speech/Language Pathologist  
Speech/Theatre

**1998-99**

Agriculture (General/Vocational)  
Reading (Special)  
English Speakers of other Languages  
Gifted  
Industrial Technology  
Journalism  
Mathematics (Middle School)  
Music - Instrumental  
Speech/Theatre

Foreign Language  
Latin  
Japanese  
German  
French  
Spanish

Science--  
Physics  
Chemistry  
Biology  
Earth Science  
Middle School Science  
Family and Consumer Science

Special Education--  
Behavioral Disordered  
Cross Categorical  
Deaf/Hearing Impaired  
Early Childhood

Learning Disabilities  
Mentally Handicapped  
Physical/Other Health Impaired  
Severely Developmentally Disorderly  
Blind/Partially Sighted

**1999-00**

Agriculture (General/Vocational)  
Reading (Special)  
English Speakers of other Languages  
Gifted  
Industrial Technology  
Journalism  
Mathematics (Middle School)  
Music - Instrumental  
Speech/Theatre  
Foreign Language  
Latin  
Japanese  
German  
French  
Spanish  
Science--  
Physics  
Chemistry  
Biology  
Earth Science  
Middle School Science  
Family and Consumer Science  
Special Education--  
Behavioral Disordered  
Cross Categorical  
Deaf/Hearing Impaired  
Early Childhood  
Learning Disabilities  
Mentally Handicapped  
Physical/Other Health Impaired  
Severely Developmentally Disorderly  
Blind/Partially Sighted  
Speech/Language Specialist  
Technology Education  
Mathematics

**2000-2002**

Deaf Blind  
Severely Development Disordered  
Deaf/Hearing Impaired  
Blind/Partially Sighted  
Physics  
Counselor-Elementary  
School Psychologist/Psychological  
Orientation and Mobility Specialist  
Counselor-Secondary  
Behaviorally Disordered  
Speech/Language Specialist  
Physical/Other Health Impaired  
Cross Categorical  
Chemistry  
Mentally Handicapped  
Mathematics (Secondary)  
Learning Disabled  
Special Education Director  
Early Children (P-K)  
Other Special Education  
Science (Middle School)  
Mathematics (Middle School)  
English For Speakers Other Languages  
Biology  
Technology Education  
Earth Science  
Library Media Specialist  
Music- Instrumental  
Special Reading  
Family and Consumer Science  
Agriculture Education  
Music-Vocal  
Secondary Principal/Vice Principal  
Superintendent  
Journalism  
Vocational Director  
Speech/ Theatre  
Middle School Principal/ Vice-Principal  
Vocational Supervisor  
Drivers Education  
Assistant Superintendent  
Art  
Elementary Principal/Vice  
Business Education  
ROTC

Language Arts (Middle School)  
English

**2002-2003**

Agriculture Education	Earth Science	Industrial Technology
Special Education	Biology	Speech & Language Specialist
Instrumental Music	Chemistry	Family & Consumer Science
Technology Education	Physics	Foreign Languages (Spanish, French, German, Latin)
English for Speakers of Other Languages	Marketing	Business Education
Mathematics	Journalism	Art
Drivers Education	Gifted	Science (Middle School)
Special Education	Vocal Music	Speech/Theatre
	ROTC	

You delegated authority to the chief administrative officers (principals) at the schools in which borrowers or scholars teach to provide certification that the borrowers or scholars have taught in federally designated teacher shortage area. Please notify the principals of the affected

**2003-2004**

Agriculture Education	Earth Science	Industrial Technology
Special Education	Biology	Speech & Language Specialist
Instrumental Music	Chemistry	Family & Consumer Science
Technology Education	Physics	Foreign Languages (Spanish, French, German, Latin)
English for Speakers of Other Languages	Marketing	Business Education
Mathematics	Journalism	Art
Drivers Education	Gifted	Science (Middle School)
Special Education	Vocal Music	Speech/Theatre
	ROTC	

**MONTANA**

**94/1994-95**

Art  
Biology  
German  
Russian

**1995-96**

Art  
Biology

German

Russian  
Spanish

**1996-97**

Biology  
Chemistry  
Economics  
German  
History  
Reading  
Russian

**1997-98**

Agriculture  
Biology  
ESL  
General Science  
German  
Social Studies  
Russian

**1998-99**

No TSA proposal submitted.

**1999-0/2000-2002**

No TSA Proposal Submitted.

**2002-2004**

No TSA proposal Submitted.

**NEBRASKA**

**1994-95**

Audiologist  
Psychologist  
Special Education--  
Behavioral Disordered  
Hearing Impaired  
Learning Disabled  
Mildly/Moderately Handicapped  
Multi-Handicapped  
Orthopedically Handicapped  
Severely/Profoundly Handicapped  
Visually Handicapped  
Speech Pathologist

**1995-96/1996-97**

Audiologist  
Psychologist (School)  
Special Education--  
Behavioral Disorders  
Hearing Impaired  
Mentally Handicapped  
Multiple Handicapped  
Visually Impaired  
Speech Pathologist

**1997-98**

Audiologist  
Speech Pathologist  
Speech Education Behavioral Disorders

**1998-99**

Audiologist  
Speech Pathologist  
Behavioral Disorder  
Bilingual Education-ESL

**2000-2002**

Mid/Moderate Disability  
Science  
Spanish & Other Foreign Language  
School Guidance  
Music  
Art  
Industrial Technology  
Math  
Agriculture  
Business Education  
ESL (English as a second Language)

**2002-2003**

Speech Education Pathology  
Family and Consumer Science  
Industrial Technology  
Agriculture  
Mathematics  
Special Education (All Endorsements)

Spanish/Other Foreign Languages  
English/Language Arts  
Business Education  
Sciences  
Music

**2003-2004**

Special Education (all endorsements)  
Sciences  
Spanish/Other Foreign Languages  
School Guidance Counselor  
English (includes 1 ele. & 1 sec. Reading)  
Industrial Technology

Music  
Family and Consumer Science  
Math  
Art  
Library Media Specialist

## **NEVADA**

**1991-92 to 1995-96/1996-97/1997-98/1998-1999**

No TSA proposal submitted.

**1999-2004**

No TSA proposal submitted.

## **NEW HAMPSHIRE**

**1994-95 through 1998-99**

No TSA proposal submitted

**2000-2002**

Mathematics grades 5-8  
Mathematics grades 7-12  
Music  
Physically Handicapped  
Reading Specialist  
School Psychologist  
Speech–Language Specialist  
Technology Education (Industrial Arts)  
Visually Handicapped  
Acoustically Handicapped  
Associate School Psychologist  
Foreign Languages  
Guidance Counselor  
Media Generalist  
English as a Second Language  
General Special Education\*  
Learning Disabilities  
Mental Retardation

## **2002-2003**

Acoustically Handicapped  
Chemistry  
Earth and Space Science  
English as a Second Language

Art  
Computer Technology  
Emotionally Disturbed  
Family and Consumer Science

Foreign Language  
General Special Education  
Mathematics (grades 5-8 and 7-12)  
Music  
Physically Handicapped  
Reading Specialist  
Technology Education (Industrial Arts)

General Science  
Learning Disabilities  
Mental Retardation  
Physical Science  
Physics  
Speech-Language Specialist  
Visually Handicapped

**2003-2004**

Arabic  
Art Education  
Autism\*  
Bilingual Spanish  
Computer Science  
Counselor  
Elementary Grades  
Emotionally Impaired  
English  
Hearing Impaired\*  
Language Arts  
Learning Disabilities  
Mathematics  
Mentally Impaired  
Electronics  
Food Management  
Graphics Printing  
Law Enforcement  
Machine Shop

Music  
Physical Education  
Reading  
Science  
Social Studies  
Spanish  
Speech & Language Impaired\*  
Visually Impaired  
Agroscience & Natural Resources  
Auto Body Repair  
Auto Mechanics  
Business Services  
Child Care & Guidance  
Construction Trades  
Marketing Distribution  
Medical Assisting  
Nursing Occupations  
Radio & TV Production  
Welding

**NEW JERSEY**

**1990-91 to 1997-98**

State declared no TSAs exist.

**1998-99**

No TSA proposal submitted

**2000-2002**

No TSA Proposal Submitted

**NEW MEXICO**

**1993-94/1994-95/1995-966/1996-97**

Bilingual Education (K-12)

Special Education --  
Learning Disability (K-12)  
Mentally Retarded (K-12)  
Severely Emotionally Disabled (K-12)

**1997-98/1998-99**

Bilingual Education  
Special Education  
Learning Disability (K-12)  
Severely Emotionally Disabled (K-12)

**1999-00**

Bilingual Education (K-12)  
Special Education (K-12)  
(All exceptionalities)

**2000-2002**

Bilingual Education, K-12  
Special Education K-12  
(All exceptionalities)

**2002-2004**

No TSA submitted.

**NEW YORK**

**1994-95/1995-96/1996-97**

Bilingual Education (Elementary/Secondary)  
Foreign Languages (Elementary/Secondary)  
Teaching of English to Speakers of Other Languages (Elementary/Secondary)  
Special Education for Children with Disabilities (Elementary/Secondary)--  
Autistic  
Emotionally Disturbed  
Multiple Disabled

**1997-98/1998-99**

Bilingual Education (Elementary/Secondary)  
Foreign Languages (Elementary/Secondary)  
Special Education for Children with Disabilities (Elementary/Secondary)--  
Autistic  
Emotionally Disturbed  
Multiple Disabled  
Teaching of English to Speakers of Other Languages (Elementary/Secondary)

**1999-00**

Bilingual Education (Elementary/Secondary)

Mathematics (Secondary)

Sciences (Secondary)

    Biology

    Chemistry

    Earth Science

    Physics

Second Language (Elementary/Secondary)

Special Education (Elementary/Secondary)

    Teachers of Children with Disabilities

    Teachers of Blind and Partially Sighted Children

    Teachers of Deaf and Hearing Handicapped

Teaching of English to Speakers of Other Languages (Elementary/Secondary)

Teachers of Family and Consumer Services (Elementary/Secondary)

Technology Education (Elementary/Secondary)

**2000-2002**

Black River-St. Lawrence Region

Home Economics

Mathematics

Other Occupational/Trade

PreK-6/Early Childhood

School Media Specialist

Special Education (Elementary/Secondary)

Teacher of Blind and Partially Sighted Children

Teachers of English

Lake George-Lake Champlain Region

Agriculture

Home Economics

Mathematics

Other Occupational/Trade

PreK-6/Early Childhood

School Media Specialist

Special Education (Elementary/Secondary)

Teachers of English to Speaker of other Languages/Bilingual

Technology

Mid-Hudson Region

Agriculture

Home Economics  
Mathematics  
Other Occupational/Trade  
Physics  
PreK-6/Early Childhood  
School Media Specialist  
Special Education (Elementary/Secondary)  
Teachers of English to Speaker of other Languages/Bilingual

Long Island Region (Nassau-Suffolk)  
School Media Specialist  
Special Education (Elementary/Secondary)  
Teacher of Blind and Partially Sighted Children  
Teachers of English to Speaker of other Languages/Bilingual

#### Southern Tier Central Region

Home Economics  
Mathematics  
Other Occupational/Trade  
PreK-6/Early Childhood  
School Media Specialist  
Special Education (Elementary/Secondary)  
Teachers of English to Speaker of other Languages/Bilingual

#### Southern Tier East Region

Chemistry  
Mathematics  
Other Occupational/Trade  
Physics  
PreK-6/Early Childhood  
School Media Specialist  
Special Education (Elementary/Secondary)  
Teachers of English to Speaker of other Languages/Bilingual

#### Southern Tier West Region

Agriculture  
Home Economics  
Mathematics  
Other Occupational/Trade  
PreK-6/Early Childhood  
Special Education (Elementary/Secondary)  
Teachers of Education to Speaker of other Languages/Bilingual

Upper Hudson Region  
Agriculture  
Mathematics  
Other Occupational/Trade  
PreK-6/Early Childhood  
Special Education (Elementary/Secondary)  
Teachers of English to Speaker of other Languages/Bilingual

Upper Mohawk Valley Region

Mathematics  
Other Occupational/Trade  
PreK-6/Early Childhood  
School Media Specialist  
Special Education (Elementary/Secondary)  
Teachers of English to Speaker of other Languages/Bilingual

## **NORTH CAROLINA**

### **1994-95**

Chemistry (9-12)  
Cross Categorical (K-12)  
Health Occupations (9-12)  
Learning Disabled (K-12)

### **1995-96**

Computer Education (K-12)  
Emotionally Handicapped (K-12)  
Foreign Language (K-12)  
Health Occupations (9-12)

### **1996-97**

Birth through Kindergarten Teachers  
Trade and Industry (Vocational)  
Theater (K-12)  
Latin (K-12)  
Reading (K-12)  
Emotionally Handicapped (K-12)  
Health Occupations Education (Vocational)

### **1997-98**

Behaviorally/Emotionally Handicapped  
Cross Categorical Handicapped Teachers

Emotionally/Mentally Handicapped  
Severely/Profoundly Handicapped

**1998-99**

Middle Grades and Secondary Mathematics

**2001-2002**

Behaviorally/Emotionally Disabled  
Math9-12  
Cross Categorical (mildly) Disable  
Math 6-9

**2002-2004**

No TSA proposal submitted.

**NORTH DAKOTA**

**1994-95**

Biology  
Chemistry

**1995-96/1996-97/1997-98/1998/99**

No TSA proposal submitted.

**2001-2002**

Computer Education  
Health Careers  
Music  
Special Education

**2000-2003**

Computer Education  
Languages  
Music  
Special Education

**2003-2004**

Health  
Computer Education  
Music  
Special Education Programming  
English Language Arts  
Social Studies  
Family and Consumer Sciences

Agriculture  
Science  
Languages  
Art  
Technology Education (Industrial Arts)  
Mathematics  
Physical Education

Career Education  
Information Technology  
Health Careers  
Trade and Industrial Education  
Diversified Occupations

Business Education  
Marketing Education  
Business and Office Technology  
Driver and Traffic Safety Education

**OHIO**

**1993-94/1994-95**

Foreign Language  
Physical Science  
Preschool Handicapped  
Severe Behavior Handicapped  
Visually Handicapped

**1995-96/1996-97**

Mathematics  
Multihandicapped  
Physical Science  
Preschool Handicapped  
Severe Behavior Handicapped  
Specific Learning Disabled

**1997-98**

Developmentally Handicapped  
Mathematics  
Multihandicapped  
Physical Science  
Preschool Handicapped  
Severe Behavior Handicapped  
Specific Learning Disabled  
Speech Language Pathology

**1998-99**

Developmentally Handicapped  
Mathematics  
Multihandicapped  
Physical Science  
Preschool Handicapped  
Severe Behavior Handicapped  
Specific Learning Disabled  
Speech Language Pathology  
Gifted

**1999-00**

Developmentally Handicapped  
Gifted  
Mathematics  
Multihandicapped  
Preschool Handicapped  
Science  
Severe Behavior Handicapped  
Specific Learning Disabled  
Social Studies  
Speech Language Pathology

**2000-2004**

No TSA proposal submitted.

**OKLAHOMA**

**1994-95/1995-96**

Foreign Language (K-12)  
Science (7-12)  
Special Education (K-12)--  
Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mentally Handicapped  
Speech-Language Pathology  
Visually Impaired

**1996-97**

Foreign Language (K-12)  
Science (7-12)  
Special Education (K-12)--  
Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mentally Handicapped  
Speech-Language Pathology  
Visually Impaired  
Physically Handicapped

**1997-98**

Foreign Language (K-12)  
Science (7-12)  
Speech Language Pathologist  
Special Education (N-12)--

Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mentally Handicapped  
Physically Handicapped  
Speech-Language Pathology  
Visually Impaired

**1998-99**

Foreign Language (K-12)  
Science (7-12)  
Speech Language Pathologist  
Special Education (N-12)--  
Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mentally Handicapped  
Physically Handicapped  
Speech-Language Pathology  
Visually Impaired  
Math  
Music

**1999-00**

Special Education (Nursery through Grade 12)  
Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mentally Handicapped  
Physically Handicapped  
Visually Impaired  
Foreign Language (K-12)  
Science (7-12)  
Math  
Music  
Speech Language Pathologist

**2000-2002**

No TSA proposal submitted.

**2002-2003**

Foreign Language (K-12)  
Science (7-12)  
Special Education  
Mathematics  
English

**2003-2004**

No TSA proposal submitted.

**OREGON**

**1994-95/1995-96**

Foreign Language (PreK-12)  
Handicapped Learner (PreK-12)  
Hearing Impaired (PreK-12)  
Severely Handicapped Learner (PreK-12)  
Speech Impaired (PreK-12)  
Technology Education  
Visually Impaired (PreK-12)

**1996-97**

Handicapped Learner and Severely Handicapped Learner (PreK-12)  
Hearing Impaired (PreK-12)  
Visually Impaired (PreK-12)  
Speech Impaired (PreK-12)  
Foreign Language (PreK-12)  
Technology Education (PreK-12)

**1997-98/1998-99**

Foreign Language  
Handicapped and Severely Handicapped Learner  
Hearing Impaired  
Speech Impaired (PreK-12)  
Technology Education (PreK-12)  
Visually Impaired

**1999-00**

Handicapped Learner and Severely Handicapped Learner  
Hearing Impaired  
Visually Impaired  
Speech Impaired  
Foreign Language  
Basic and Advanced Mathematics  
Chemistry and Physics  
Technology Education  
Visually Impaired

**2000-2002**

Handicapped learner and severely handicapped learner  
Hearing impaired  
Visually impaired

Speech impaired  
Foreign language  
Basic and advanced mathematics  
Chemistry  
Basic and advanced mathematics

**2002-2004**

No TSA proposal submitted.

**PENNSYLVANIA**

**1992-93 to 1999-00**

State declared no TSAs exist.

**2000-2001**

Elementary Education

Mathematics

Mentally/Physically Handicapped

**2000-2002**

Elementary Education

Mathematics

Mentally/Physically Handicapped

**2002-2003**

**Geographic Region**

Philadelphia County

Subject Area

Elementary Education

Mentally/Physically Handicapped

Mathematics

Spanish

**Geographic Region**

Portions of Dauphin, Cumberland and Perry Counties

Subject Area

Mentally and Physically Handicapped

**Geographic Region**

Portion of York, Adams, and Franklin Counties

Subject Area

Mentally and Physically Handicapped

**Geographic Region**

Portions of Lancaster and Lebanon Counties

Subject Area

Mentally and Physically Handicapped

**2003 –2004**

No TSA proposal submitted.

**RHODE ISLAND**

**1992-93/1993-94/1994-95**

Bilingual (K-12)

Special Education (K-12)--

Severely/Profoundly Handicapped

**1995-96**

Bilingual Spanish (K-12)

Chemistry (7-12)

Special Education (K-12)--

Severely/Profoundly Handicapped

**1996-97**

Bilingual Spanish (K-12)

Secondary:

Chemistry (7-12)

General Science

Math

Physics

Spanish

Special Education

Special Educator-Middle/Secondary

Special Educator-Server/Profound (PreK-12)

**1997-98**

Bilingual Spanish (PK-12)

Early Childhood (PK-2)

English as a Second Language (PK-12)

Secondary Grades 7-12:

Biology

Chemistry (7-12)

General Science

Math

Physics

Spanish

School Nurse Teacher PK-12

Special Education:

Early Childhood Special Educator

Elementary/Middle Special Educator

Middle/Secondary Special Educator

Severe/Profound

Special Subjects:

Health PK-12

Library/Media PK-12

Support Professionals:  
School Social Worker PK-12  
Speech/Language Pathologist

**1998-99**

Bilingual Spanish (PK-12)  
English as a Second Language (PK-12)  
Secondary Grades 7-12:

Biology  
Chemistry  
General Science  
Math  
Physics  
Spanish

School Nurse Teacher PK-12

Special Education:

Elementary/Middle/ Special Educator  
Middle/Secondary Special Educator  
Severe/Profound

Special Subjects:

Health PK-12  
Library/Media PK-12

Support Professionals:

Speech/Language Pathologist

**2000-2002**

Bilingual Spanish (PK-12)  
English as a Second Language (PK-12)

**Secondary Grades 7-12:**

Biology  
Chemistry  
General Science  
Math  
Physics  
Spanish

School Nurse Teacher

**Special Education:**

Elementary/Middle/ Special Educator  
Middle/Secondary Special Educator  
Severe/Profound

**Special Subjects:**

Health PK-12  
Library/Media PK-12

Support Professionals:

Speech/Language Pathologist  
Reading Specialist Consultant

Support Professional:

Reading Specialist Consultant  
Special Language Pathologist  
Bilingual Spanish (Pre-12)  
English as a Secondary Language

Secondary Grades (7-12):

Biology  
Chemistry  
General Science  
Mathematics  
Physics  
Portuguese  
Spanish  
School Nurse Teacher

**Special Education:**

Early Children Special Education  
Elementary Middle  
Middle/Secondary Special Education  
Severe Program

**Special Subjects:**

Health  
Home Economics  
Library media  
Music  
Technology  
Theatre

**2002-2004**

No TSA proposal submitted.

**SOUTH CAROLINA**

**1994-95**

Special Education for Handicapped Children (K-12)--  
Educable Mentally  
Emotionally Handicapped  
Hearing Handicapped  
Learning Disabilities  
Orthopedically Handicapped  
Speech Handicapped  
Trainable Mentally  
Visually Handicapped

**1995-96/1996-97**

Emotionally Handicapped  
Visually Handicapped  
Learning Disabilities

**1997-98**

Special Education  
Emotionally Handicapped  
Learning Disabled  
Speech Handicapped

**1998-99/99-00**

Educable Mentally Handicapped  
Emotionally Handicapped  
Learning Disabled  
Speech Handicapped

**2000-2002**

Early Children  
General Elementary  
Educable Mentally Handicapped  
Emotionally Handicapped Spanish  
English/Languages Arts  
Mathematics

**2002-2004**

No TSA submitted.

**SOUTH DAKOTA**

**1994-95/1995-96**

Gifted  
Special Education

**1996-97**

Todd County  
Mellette County  
Bennett County  
Jackson County  
Shannon County

**1997-98/1998-99**

Todd County  
Mellette County  
Bennett County  
Jackson County  
Shannon County  
Crow Creek Indian Reservation  
Lower Brule Indian Reservation

**1999-00**

Science  
Technology Education

**2000-2004**

All subject at the Elementary and  
Secondary levels in the following  
counties:

Shannon County  
Todd County  
Corson County  
Bennett County  
Jackson County  
Mellette County  
Crow Creek Indian Reservation  
Lower Brule Indian Reservation  
Cheyenne Indian Reservation

**TENNESSEE**

**1994-95/1995-96/1996-97**

Special Education (K-12)--

Autistic  
Blind/Visually Impaired  
Deaf/Blind  
Deaf/Hearing Impaired  
Developmentally Delayed  
Emotionally Disturbed  
Experimental Special Education  
Health/Other Health Impaired  
Learning Disabilities  
Mental Retardation (Educable/Moderate/Severe/Profound)  
Multiple Disabilities  
Physically/Orthopedically Impaired  
Resource  
Speech and Hearing  
Speech/Language Impaired  
Traumatic Brain Injury  
Special Education Teachers (CDC)--  
Development Class/Mainstreamed (Option 7)  
Self-Contained Comprehensive Development (Option 8)

**1997-98/1998-99**

Special Education Teachers (Elementary and Secondary) --

Autistic  
Blind/Visually Impaired  
Deaf/Blind  
Deaf/Hearing Impaired

Developmentally Delayed  
Emotionally Disturbed  
Experimental Special Education  
Health/Other Health Impaired (includes ADD & ADHD)  
Learning Disabilities  
Mental Retardation  
Multiple Disabilities  
Physically/Orthopedically Impaired  
Resource  
Speech and Hearing  
Speech/Language Impaired  
Traumatic Brain Injury  
Special Education Teachers (CDC)--  
Development Class/Mainstreamed (Option 7)  
Self-Contained Comprehensive Development (Option 8)

**1999-00**

Special Education Teachers (Elementary and Secondary) --  
Autistic  
Blind/Visually Impaired  
Deaf/Blind  
Deaf/Hearing Impaired  
Developmentally Delayed  
Emotionally Disturbed

Experimental Special Education  
Health/Other Health Impaired (includes ADD & ADHD)  
Learning Disabilities  
Mental Retardation (Educable/Moderate/Severe/Profound)  
Multiple Disabilities  
Physically/Orthopedically Impaired  
Resource  
Speech and Hearing  
Speech/Language Impaired  
Traumatic Brain Injury  
Special Education Teachers (CDC)--  
Development Class/Mainstreamed (Option 7)  
Self-Contained Comprehensive Development Class (Option 8)

**2000-2002**

Autistic  
Blind, Visually Impaired  
Deaf/Blind  
Deaf/Hearing Impaired  
Developmentally Delayed  
Emotionally Disturbed

Experimental Special Education  
Functionally Delayed  
Health/Other Health  
Impaired (includes ADD& ADHD)  
Learning Disabilities  
Mental Retardation  
(Educable, Moderate, Serve, Program)  
Multiple Disabilities  
Physically/Orthopedically Impaired  
Resource Teacher Impaired (Special Ed.)  
Speech and Hearing  
Speech and Language Impaired  
Traumatic Brain Injury  
Special Ed. Teachers (Comprehensive Development Class):  
    a) Development Class/Mainstreamed (Option 7)  
    b) Self-Contained Comprehensive Development Class (Option 8)

**2002-2004**

No TSA proposal submitted.

**TEXAS**

**1994-95/1995-96**

Bilingual Education (PreK-12)  
Mathematics (Middle/High School)  
Science (Middle/High School)--  
    all sciences  
Special Education (PreK-12)

**1996-97 (\*Amended As of 6/27/97)**

Bilingual  
Computer Science  
Earth Science  
English As A Second Language  
Life Science  
Physical Science  
Reading  
Special Education  
Mathematics\*

**1997-98/1998-99**

Bilingual/ESL  
Science  
Special Education  
Mathematics  
Foreign Language

**1999-00**

Mathematics  
Special Education  
Science  
Bilingual/ESL  
Foreign Language

**2001-2004**

Special Education  
Mathematics  
Bilingual/ESL  
Science  
Foreign Language  
Technology Application

**UTAH**

**1994-95**

Audiology (K-12)  
Hearing Impaired/Deaf (K-12)  
Severely Handicapped (K-12)  
Speech Pathology (K-12)  
Visually Impaired (K-12)

**1995-96**

Hearing Impaired (Deaf) (K-12)  
Severely Handicapped (K-12)  
Speech Pathology (K-12)  
Visually Impaired (K-12)

**1996-97**

English as a Second Language (ESL)  
Speech Pathology, K-12

**1997-98/1998-99**

Audiology  
English as a Second Language (ESL)  
Hearing Impaired  
Severely Handicapped  
Special Education (Birth-Age 5)  
Speech Pathology, K-12  
Visually Impaired

**1999-00**

Audiology  
Hearing Impaired  
Severely Handicapped

Special Education (Birth-Age 5)  
Special Education - Mild/Moderate  
Speech Pathology, K-12  
Visually Impaired

**2000-2001**

Special Ed. Hearing Impaired  
Special Education Severe  
Speech Pathology  
Sign Language  
Special Ed. Mild/Moderate  
Special Ed. Visually Impaired  
Math Level 4  
Preschool Special Education  
ESL  
Physics  
Chemistry  
Computer Science  
Integrated Science  
Math Level 3

**2001-2002 and 2002-2003**

Regular Areas  
Audiology  
Chemistry  
Computer Science  
ESL  
Integrated Science  
Mathematics Level 3  
Mathematics Level 4  
Physics

Special Education  
Hearing Impaired  
Mild Moderate  
Severely Visually Impaired  
Speech Pathology

**2003-2004**

No TSA proposal submitted

**VERMONT**

**1994-95/1995-96**

State declared no TSAs exist.

**1996-97/1997-98/1998-99**

No TSA proposal submitted.

**2000-2004**

No TSA proposal submitted.

**VIRGINIA**

**1994-95**

Earth and Space Science (9-12)

Foreign Languages (9-12)--

Arabic

Chinese

Japanese

Russian

Special Education (Birth - Grade 12)--

Emotionally Disturbed

Hearing Impaired

Learning Disabled

Severely/Profoundly Handicapped

Visually Handicapped

**1995-96**

Foreign Languages

Science--

Chemistry

Earth and Space Science

Physics

Special Education--

Emotionally Disturbed

Hearing Impaired

Learning Disabilities

Mental Retardation

Preschool Handicapped

Severely and Profoundly Handicapped

Speech Pathology

Visually Impaired

Technology Education

**1996-97**

No TSAs approved.

**1997-98**

Foreign Language

Science

Chemistry

Earth and Space Science

Physics

Special Education

Emotionally Disturbed

Hearing Impaired

Learning Disabled  
Mental Retardation  
Preschool Handicapped  
Severely/Profoundly Handicapped  
Visually Handicapped

**1998-99**

Foreign Language  
Italian  
Latin  
Russian  
Oriental Languages  
Chinese  
Science:  
Chemistry  
Earth and Space Science  
Physics  
Special Education  
Emotionally Disturbed  
Hearing Impaired  
Learning Disabled  
Mental Retardation  
Severely/Profoundly Disabled  
Visually Impaired  
Early Childhood Special Education  
Speech-Language Pathology  
Technology Education  
Reading Specialist  
Visiting teacher/Social worker  
School psychologist

**1999-00**

Special Education  
Speech-Language Pathology  
Hearing Impaired  
Visually Impaired  
Emotionally Disturbed  
Severely and Profoundly Disabled  
Early Childhood Special Education  
Learning Disabilities  
Mental Retardation  
Science:  
Chemistry  
Physics  
Earth and Space Science  
Foreign Language

Italian  
Latin  
Russian  
Oriental Languages  
Chinese  
Spanish  
Mathematics  
Librarian/Media Specialist  
Technology Education  
Reading Specialist  
Visiting Teacher/Social Worker  
School Psychologist

**2000-2002**

No TSA proposal submitted

**2002-2004**

Special Education (PreK to 12)  
Music Education (PreK to 12)  
Foreign Language (Spanish: PreK to 12)  
Reading Specialist  
English

Mathematics  
Science (Earth Science and Chemistry)  
Middle Grades (6-8)  
Technology Education

**WASHINGTON**

**1994-95**

No TSA proposal submitted.

**1995-96/1996-97**

Agriculture  
Mathematics  
Special Education

**1997-98**

Agriculture  
Business Education  
Mathematics  
Special Education  
Technology Education

**1998-99**

Business Education  
Mathematics  
Special Education  
Technology Education  
English/Language Arts

Marketing Education  
Music  
Science

**1999-00**

Agriculture  
Science  
Music  
Early Childhood Special Education

Technology Education  
Mathematics  
Business Education

**WEST VIRGINIA**

**1994-95/1995-96/1996-97/1997-98/1998-1999/1999-00**

Speech-Language Pathology

**2000-2001**

General Education

Chemistry  
Physics  
Mathematics  
All Foreign Languages  
Reading Specialist  
American Sign Languages  
English as a Second Language

Special Education

Behavior Disorders  
Mentally Impaired  
Special Learning Disabilities

**2001-2004**

No TSA proposal submitted

**WISCONSIN**

**1990-91/1991-92**

Special Education (K-12)  
Learning Disabilities

**1992-93/1993-94**

Special Education (K-12)  
Emotionally Disturbed  
Learning Disabled

**1994-95**

Cognitive Disability

Early Childhood: EEN  
English as a Second Language/Bilingual  
Emotional Disturbance  
Learning Disability  
Reading Teacher/Specialist  
Speech Therapy

**1995-96/1996-97/1997-98/1998-99/1999-00**

Cognitive Disability  
Early Childhood: Exceptional Educational Needs  
Emotional Disturbance  
English as a Second Language/Bilingual  
Learning Disability  
Reading Teacher/Specialist  
Speech and Language Pathology

**2000-2002**

Emotional Disturbance  
Learning Disability  
Reading Teacher/Specialist  
English as a Second Language  
Bilingual  
Speech and Language Pathology  
Cognitive Disability  
Technical Education  
Foreign Language  
Instructional Library Media

**2002-2003**

Cognitive Disability  
Instructional Library Media  
Early Childhood: EEN  
Emotional Disturbance  
Reading Teacher/Specialist

Technical Education  
Foreign Language  
English as a Second Language  
Learning Disability  
Speech and Language Pathology

**2003-2004**

**Standard Areas**

English as a Second Language (ESL)  
Sciences  
Library Media  
Mathematics  
Technology Education  
Foreign Languages

**Special Education**

Cognitive Disabilities  
Cross Categorical  
Deaf and Hard of Hearing  
Early Childhood-Special Education  
Emotional/Behavioral Disorders  
Learning Disabilities  
Speech and Language Disabilities  
Visual Disabilities

## **WYOMING**

### **1994-95**

State declared no TSAs exist.

### **1995-96/1996-97/1997-98/1998-99**

No TSA proposal submitted.

### **2001-2002**

Speech  
Pathologist  
Foreign Language  
Music/Art  
Counseling  
Special Education  
Math  
Science  
Social Studies  
Language Arts

### **2002-2004**

No TSA proposal submitted.

## **AMERICAN SAMOA**

### **1995-96/1996-97/1997-98/1998-99**

No TSA proposal submitted.

### **2000-2004**

No TSA proposal submitted.

## **GUAM**

### **1995-96/1996-97/1997-98/1998-99**

No TSA proposal submitted.

### **2000-2004**

No TSA proposal submitted.

## **NORTHERN MARIANA ISLANDS**

### **1995-96/1996-97**

Geographic Areas  
The islands of Rota, Saipan, and Tinian.

### **1997-98**

Geographic Areas  
The islands of Saipan, Tinian, and Rota.

Academic Disciplines  
Lower and Upper Elementary Education  
Special Education  
English  
Math  
Vocational Education  
Physical Education  
Language Arts

**1998-99**

Geographic Areas  
The islands of Saipan, Tinian, and Rota.

Academic Disciplines  
Lower and Upper Elementary Education  
Special Education  
English  
Math  
Physical Education  
Science  
Reading Resource Specialist

**2002-2004**

No TSA proposal submitted.

**PALAU**

**1995-96/1996-97/1997-98/1998-99**

No TSA proposal submitted.

**2000-2004**

No TSA proposal submitted.

**PUERTO RICO**

**Cert. Off.: None**

**1994-95/1995-96/1997-98/1998-99**

No TSA proposal submitted.

**2000 – 2004**

No TSA Proposal Submitted.

**VIRGIN ISLANDS**

**1995-96/1996-97/1997-98/1998-99**

No TSA proposal submitted.

**2000-2004**

No TSA proposal submitted.